



BLACK MOUNTAIN Elementary School

Community Connection

June 2017

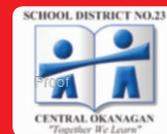


PHOTO: TORI H.

THE GOLD RUSH LIVING MUSEUM

Written by: *Tori H. (Grade 4)*

On May 12th all of the grade 4 students got to participate in a Barkerville Gold Rush living museum at BME. We were assigned a partner to work with and given a gold rush job. Some of these were saloon keepers, laundress', barbers, photographers and cooks. During the living museum, students dressed up like their jobs and acted in character. We had to write a speech about our job during the Gold Rush. Parents, teachers and students came and watched each student perform.

The Barkerville Gold Rush was in the 1860's in Northern BC. Some of the hardships the people of Barkerville faced were very dangerous terrain, specifically their roads and a fire that burned down the whole town. There were very cold winters and a lack of food. The gold rush made a great impact on the development of British Columbia because historical sites like Barkerville, Quesnel and Yale were established and the Cariboo Wagon road. I am so glad we all got to learn about the history of British Columbia and the Gold Rush.



CANSAVE FINANCIAL LITERACY

The grade 1 and 3 students from Black Mountain Elementary recently participated in the CANsave financial literacy program, developed by Enactus Okanagan College students in partnership with Valley First. The program emphasizes the importance of making a financial plan that considers needs, wants, saving for the future, expected and unexpected costs, and making charitable donations. Each participating class was granted \$330.00 to be allocated to a charity of their choice, for a total of \$1650.00! We are very proud of all their hard work in completing the program and choosing to support Black Mountain's charity of choice, Heart to Heart Haiti. Thank you students for making a difference in the world!



HEART TO HEART

This year BME decided they were going to 'lead with their hearts, head, and hands' in a journey to support children in an orphanage in Haiti. Through the work of Heart to Heart, (a registered non-profit charity based in Canada that supports a children's home and school in Grande Goave, Haiti) our staff and students educated our students about the needs of a developing country, while fundraising to help the young children who live there. With the recent Hurricane Matthew's devastation, this small, island nation is even more desperately in need of funds to support the basic necessities of life. It has been a journey of the heart for all of us involved. Our goal has been the same as Heart to Heart - to provide education, nutritious meals and access to health services for children living in poverty in Haiti through our monetary donations. To raise funds, BME students have been involved with monthly bottle drives, and many special spirit days, such as crazy sock day and Star Wars day, throughout the year where the participants brought in donations to participate in these fun days. So far, the total raised that will go directly to Heart to Heart, is an incredible \$5,369.00! Way to go BME!



CROSS-COUNTRY RUNNING

Written By: *Alanna, Brooklyn, Anika, Miya, and Grace*

During our cross-country running season, we had so much fun! Grade 3-5 students practiced twice a week around our wonderful Black Mountain community. On Wednesday's we had our races, one at Ben Lee Park, and one at Mission Creek. We had amazing coaches that practiced with us and cheered us on. Without them, we would not have been able to do our running club! A great time was had by all.



PHOTO: TORI W. AND KAIDEN D.

PROACTIVE STUDENTS TAKING THE LEAD

Written by: *Tori W. & Kaiden D. (Grade 3)*

Hello! Our names are Kaiden and Tori and we are grade three students. In February, we came up with the idea to divide our school into four different family communities. We talked to the teachers at a staff meeting to see if they were interested, and they were! We planned to lead the entire school in an assembly to divide up all of the students into four house teams, Wolves, Orcas, Thunderbirds, and Ravens, and to explain how it would work. Each week the students could earn points for their house team by participating in challenges such as Classroom games, litterless lunches, or even Leader in Me activities. At the end of the month, the team with the most points, the Wolves, won extra recess time and a treat! Our proactive idea was a huge success!

WATERWISE STUDENTS

This year Mrs. Richards grade 4 class entered into the H2O Bingo Challenge through Okanagan WaterWise. Her students spent one week learning how to be waterwise and how they could reduce the amount of water that they use at school and in our communities. As a group, they came up with some ideas on how to complete the challenge. Many of the students worked on creative and colourful drawings. Three students, Zoe Parker, Olivia DeSimone and Noelle Dingman wrote letters to a local newspaper about how important water is. All of the students took part in a short video on how to be "Okanagan WaterWise." They were very successful this year as they won a Classroom Grand Prize! They have the opportunity to take a two hour cruise on Okanagan Lake, and they will have educators from Science World present a lesson while aboard the boat! Congratulations to these students for all of the hard work they put into the challenge!

THANK YOU TO OUR HEROES



PHOTO: BELLA AND MADISON

Written by: *Madison (Grade 3)*

Firefighters and police officers are our heroes, this is why. Police officers and firefighters try to make our world a safer place. They are very brave and they risk their lives to save us. They put criminals in jail for robbing and hurting people. They are very trustworthy. People should always trust them. They do lots of training to fight and put out fires and other things. They help people when they help.

They are courageous. They will never give up until people are safe. Firefighters save our homes and lives. They are very nice. This is why firefighters and police officers are our heroes.

Written by: *Bella (Grade 2)*

Police officers and firefighters are both a type of hero. They are really strong and brave. Sometimes they come to your school and teach you about safety. Police put people in jail if they rob a bank or sell something. Firefighters put out house and forest fires. Police officers give you a speeding ticket if you drive too fast. Police officers and firefighters never give up. They help sandbag so the rivers or creeks do not over flow. Police officers and firefighters help people so they do not harm others. They are both trustworthy. That is why I think firefighters and police officers are both heroes.

BLACK MOUNTAIN ELEMENTARY NOW HOME TO VIRTUAL FIELD TRIPS



The Learning Commons is now home to incredible technology that allows us to connect to people around the world! We are so excited about the opportunity to host in school Virtual Field Trips to places we would have otherwise been unable to attend. Our

students have had multiple opportunities to engage with educators all over North America. Students in Kindergarten to Grade 5 have had the chance to learn, create, think deeper, and ask questions to deepen their understanding of various topics. Many classes have also had the opportunity to participate in initiatives such as Read Around the Planet which pairs classes up in North America in hopes of encouraging reading. Many of the classes that were paired up earlier in the year have continued their friendships by becoming pen pals! Here are some of the Virtual Field Trips BME students have taken part in:

- Lee Richardson Zoo: "The Night Shift"
- Cleveland Museum of Art: "Arms, Armor, and Simple Machines"; "Native American Settlers"; "A Solid Lesson Where Liquids can be a Gas!"
- Harrington Discovery Center: "Science Live! Unseen Forces Physics at Work"
- Fort Worth Museum of Science and History: "All About Matter"
- Center for Puppetry Arts: "A Celebration of Native American Cultures"
- Denali Nation Park & Preserve: "The Science of Sled Dogs"
- Mariners Museum: "Age of Exploration"
- Cleveland Museum of Natural History: "Bodyworks - Intro to Human Internal Anatomy"; "The Human Show - A Look at Your Gross Anatomy"
- East Central Ohio Educational Service Center: "Fairly Fractured Tales"
- Sea Turtle Inc.: "The Life Cycle of a Sea Turtle"
- National Gallery of Canada: "Spaces and Places"
- Royal Botanical Gardens: "Invasive Species"

GRADE 2 POETRY

Someday

written by *Cadence Jackson*

Someday I will work in a candy store,
I will sell 100 chocolate bars.
Someday I will be a famous ringette player,
I will score 90 goals.
Someday I will become a teacher,
I will teach lots of students.
Someday I will be an artist,
I will paint lots of pictures.
Someday I will have a big house,
I will have a lot of pets.

If

written by *Linden Schultz*

If I were a dirtbike,
I would do a double 360 through the air.
If I were a hockey puck,
I would get shot in the air and score!
If I were a shark,
I would eat all the tiny fish.
If I were a floor,
I would get stepped on by cute kids.
If I were a golden eagle,
I would soar through the steep mountains.

